

Inspection of Crowther, Tania Claire

2 Upper Gordon Road, CAMBERLEY, Surrey GU15 2HN

Inspection date: 30 September 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder works extremely hard with her co-childminder to create a highly stimulating environment. It is exceptionally well organised and significantly enhances children's learning. Children access an excellent range of resources and Montessori experiences, which promote all aspects of their play very successfully. There is a very strong focus on developing children's language skills. All children, including those who start at the setting speaking very little English, are exceptionally well supported to make the best possible progress. As a result, children are extremely well prepared for the next stage of their education. The childminder is conscientious and very reflective. She learns from any incidents that take place and takes prompt action to continually improve her provision. Children are exceptionally happy and settled in this setting. They have developed very strong attachments to the childminder and her co-childminder who are excellent role models. They treat every child with respect and consequently, children develop the same attitudes. For example, older children offer to show younger children how to use toys and give them cuddles when they are feeling under the weather.

What does the early years setting do well and what does it need to do better?

- The childminder is very enthusiastic in her role. She understands the learning intention of the activities she plans and successfully evaluates these afterwards to test whether she has met children's learning needs. The childminder makes every interaction with the children exciting, engaging and fun. For example, children delight in exploring paint in autumnal colours and compare their art work to the trees they can see outside.
- The childminders employ a number of part-time assistants and they monitor their work very effectively. The childminder ensures that all assistants receive a thorough induction so that they are very well informed about all aspects of their provision. The childminder places laminated footprints all around the setting, depicting children's next steps in learning. These are pertinently displayed next to relevant activities to help all the adults know how to provide the best support and help each child achieve their full potential.
- The childminder places a high importance on developing children's emotional security and confidence. For instance, she displays children's photographs and name labels in the hall to help children feel a sense of belonging. Parents can also contribute to a 'wow' board, helping to celebrate children's achievements both at home and in the setting.
- The childminder makes every effort to work collaboratively with parents and others involved in the children's care and learning. She provides parents with detailed information each day about what their children have done and achieved. Parents are extremely happy with the care and learning their children receive. They comment on the range of planned and spontaneous activities, the

range of outings and how their children are taught real-life skills in a fun way.

- Children are taught a love of books. Books are available to children throughout the setting to enhance any activities they choose to do. For example, children have created a bug hotel in the garden and can easily access information books to learn about any insects they find. The childminder understands the importance of developing children's vocabulary. Children enjoy taking home the 'Everywhere bear' for weekend adventures. They can then talk about their experiences in the setting, which also helps children to learn about the home lives of their friends.
- Children at this setting are highly independent. They self-register in the morning by collecting their drinks coaster with their picture on and placing it on the table. They serve themselves drinks and learn self-care skills, such as wiping their own noses. Older children are very well behaved and are excellent role models for their peers. Any minor disputes between younger children are handled sensitively and calmly by the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder actively promotes all aspects of safeguarding and knows what action to take should she have any concerns about a child. She attends regular training to keep her safeguarding knowledge up to date. Recruitment and vetting of assistants is robust. The childminder works very effectively with her co-childminder to ensure that all assistants receive appropriate, thorough training to secure their understanding of their roles and responsibilities.

Setting details

Unique reference number	EY444219
Local authority	Surrey
Inspection number	10124421
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	12
Number of children on roll	25
Name of registered person	Crowther, Tania Claire
Telephone number	07969833231
Date of previous inspection	14 September 2012

Information about this early years setting

The childminder registered in 2012 and lives in Camberley, Surrey. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She works with a number of part-time assistants and alongside her mother, who is also a registered childminder. The childminder is accredited through the Montessori Evaluation and Accreditation Board.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The inspector completed a 'learning walk' with the co-childminder around the setting to understand how the provision and the curriculum is organised.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took into account the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, co-childminder, the assistant and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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